1	2	3	4	5	6	7		8
				KVS (Hqrs.)/R.O.s)				
1.	Education Officer to Assistant Commissioner				01	..	..	..
2.	Audit Asstt. to Supdt. (Acctt.).				02	01	..	..
3.	UDC to Assistant				03	01	02	01
4.	Accounts Clerk to Audit Asstt.				05	01	02	..
5.	LDC to UDCs				06	03	01	01
6.	Jr. Steno to Sr. Steno				01	..	01	..
7.	Group 'D' to LDC				..	..	01	..
8.	Group 'D' to Jr. Gestetner Operator				01	..	..	..
				SCHOOL CADRE				
1.	UDC to Head Clerk				06	..	..	..
2.	LDC to UDCs		11	02	08	04	..	..

Ratio of Applicants and adverised vacancies in Kendriya Vidyalaya

2167. SHRI N. GIRI PRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the ratio of applicants and advertised vacancies of PGTs and Principals of Kendriya Vidyalaya till 1992 had been 8 to 1;

(b) whether it is also a fact that the ratio has since been brough down to 5: 1: and

(c) if so, the reasons thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (c) The number of candidates to be shortlisted for interview is generally based on the evaluation criteria prescribed for different categories of posts. The ratio between the number of posts and the number of candidates to be called for interview. depends on the total number of eligible applicans, the job requirement of the posts, the number of vacancies, etc., and consequently may vary from time to time.

Deteriorating Standard of Higher Education in the Country

2168. SHRI DAVID LEDGER: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleasd to state:

(a) whether it is a fact that the standard of higher education in the country is rapidly deteriorating;

(b) if so, the reasons thertfor; and

(c) what steps Government propose to take to bring about an improvement in the situation?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) (a) to (c) No Sir.

In pursuance of NPE-86, the Government & UGS have taken several initiatives to improve the standard of education in